



Tempus

Współpraca polsko-ukraińska

Marcin Smolira

Instytut Informatyki UMCS



Project

- „INARM” INFORMATICS AND MANAGEMENT: BOLOGNA---STYLE QUALIFICATIONS FRAMEWORKS (23)
- “QUADRIGA” QUALIFICATION FRAMEWORKS IN CENTRAL ASIA: BOLOGNA--BASED PRINCIPLES AND REGIONAL COORDINATION (19)
- “ARARAT” ARMENIAN COORDINATION AGENCY “UNIVERSITY – EMPLOYER” (10)
- “MEDIATE” - curriculum reform - informatics



History - people, places...

UMCS

Prof.P.Mikołajczak

Prof..V.Ustymienko

University of Landau-Koblenz

Prof.S.Czernyszenko



INARM

Partners from EU:

Maria Curie---Skłodowska University [Lublin, Poland] (Coordinator)

University of Koblenz---Landau [Koblenz, Germany] (Host University)

Link Campus University [Rome, Italy]

Technical University of Kosice [Kosice, Slovakia]

Quality Assurance Netherlands Universities [Utrecht, Netherlands]

World University Service – Austrian Committee [Graz, Austria]



INARM

Partners from Ukraine:

Taras Shevchenko National University of Kyiv

National Mining University [Dnipropetrovsk]

Sumy State University

Khmelnitsky National University

Ivan Franko National University of Lviv

Ministry of Education and Science, Youth and Sport [Kyiv]



INARM

Partners from Russian Federation:

- Moscow State Humanitarian University
- Lomonosov Moscow State University
- State University of Management [Moscow]
- Kuban State University [Krasnodar]
- Samara State Technical University
- Nizhniy Novgorod State Technological University



INARM

Partners from Armenia:

Russian---Armenian (Slavonic) University

State Engineering University of Armenia [Yerevan]

Vanadzor Branch of State Engineering University of Armenia [Vanadzor]

National Center For Professional Education Quality Assurance [Yerevan]

Republic of Armenia Ministry of Education and Science [Yerevan]



QUADRIGA

- EU
- Tajikistan
- Kyrgyzstan
- Kazakhstan



ARARAT

- EU
- **Armenia**



MEDIATE

- EU
- Tajikistan



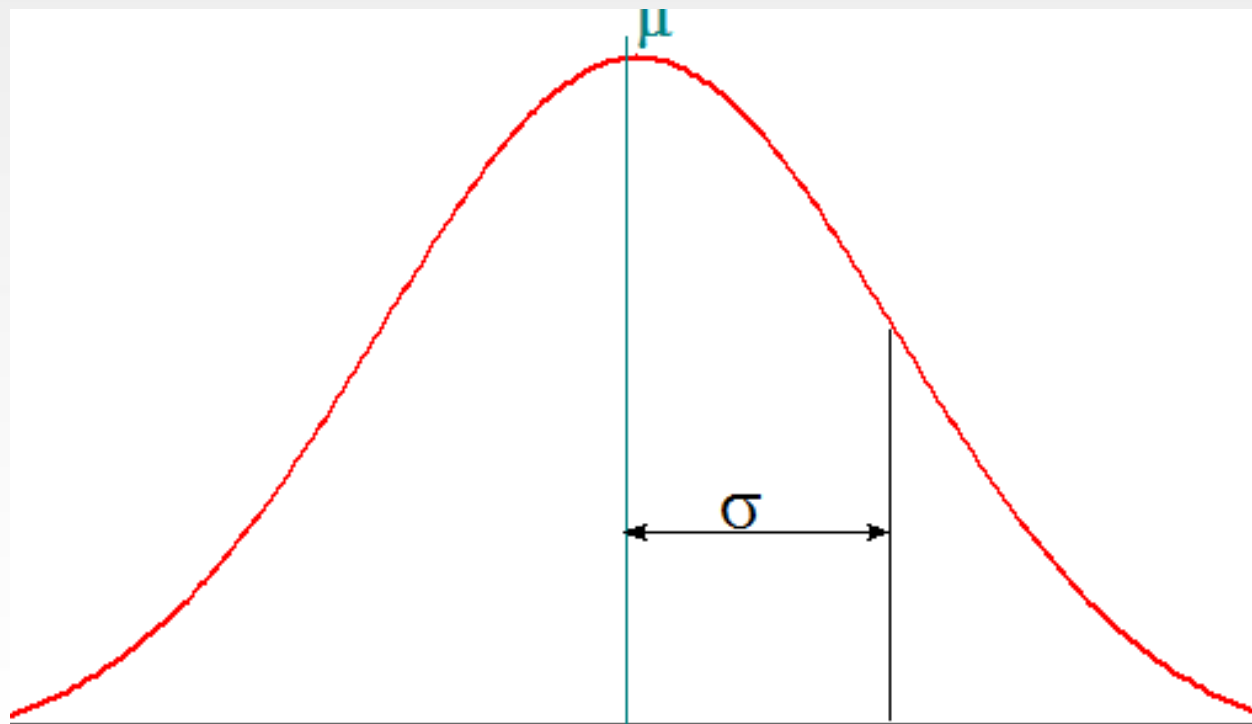
Quality education system

- EUROPEAN QUALIFICATIONS FRAMEWORKS
- KRK
- Obszarowe Efekty Kształcenia



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intellectual potential of students





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<http://syjon-1.umcs.lublin.pl/>



PROBLEMS, CHALLENGES...

Cultural differences



Cultural differences

- Suggestions to EU coordinators:
 1. Tempus project objective is not to transform Russians to Germans; take into account local cultural features, if you want to achieve real project objectives.
 2. Study of mentality should be a part of project human resources management. Joint project is not one-way traffic; cooperation with Russian partners can enrich EU partners by understanding other approaches to planning and carrying out different kind of project activities.



Cultural differences

- Suggestions to „Russian“ participants:
 1. Be extremely polite, use conjunctive mood during discussion, if a coordinator said “no”, try to find other ways to find solution.
 2. Very often a German coordinator has no any reasons to participate in the project, only moral satisfaction; be grateful to him/her for his/her cooperation.
 3. By Tempus rules a coordinator is responsible for project progress and results, he/she has no strict obligations with respect to other participant, only to the Tempus programme; try to convince him/her of your needs, not demand.



Cultural differences

Quite often conditions in the partner countries are not proper for normal EU style of management. But exactly because of this EU spends money for their improvement. Main principle of management in such conditions is “looking for opportunities”.

Project strategy can not be changed in principle. But we should be ready to revise our tactics very promptly, in accordance with changing current situation.

Unfortunately, such changes are typical now for some EiP countries.



Cultular differences

EU manager have not feel himself as a missionary, who brings truth to barbarians. Tempus rules presuppose that cooperation within this programme should lead to improving higher education system in all, not only partner countries.



Cultular differences

Management of East European people is much more effective if they consider their responsibilities not as a written law, but as moral duty.



Plusy

- Nowe kontakty – nowe pomysły na projekty
- Rozpoznawalność uczelni biorącej udział w projekcie
- Współpraca poza projektem z uczestnikami



Dziękuję za uwagę.